



The Big Weekend Committee: seated, (left to right) Kathryn Harrington, Brenda Mullins, Burma Painter, DeAnn Wilkinson, standing, Susan Oakes, Ron Pugh, Judy Pravaceck, and Mary Dwyer.

Godwin Outlines Promises In Campaign For Governor

(Editor's Note: Virginia has three main candidates for governor. Each emphatically states he is the best qualified for the office. On November 2, it will be the privilege of the adult residents of Virginia to choose the candidate which will be governor for the next four years. The "Norfolk Virginian-Pilot" on Sunday, October 17, ran articles from each candidate telling what he thinks Virginia needs. The following statements were condensed from these articles.)

Godwin States Needs

Lt. Gov. Mills E. Godwin, Jr., Democratic nominee for Governor:

"Virginia stands now at the threshold of an era of unprecedented opportunities.

"We are living in an age in which tremendous population growth is creating new markets for products and services, and great advances in science and technology are making it possible to supply these needs abundantly and efficiently.

"Virginia is in an enviable position to take advantage of these opportunities. In the first place, our geographical location is ideal. We have a reputation for sound government and a stable economy that is not equalled by any other state. These are of inestimable value in our quest for a better standard of living for all our people.

"As our population expands and as State services necessarily become more complex, it is absolutely essential that we plan well and wisely.

"Therefore, I will, if elected Governor, recommend to the General Assembly the establishment of a separate planning division within the Governor's Office. This division would analyze Virginia's needs, the extent of her resources — human, natural and economic — and her attainable goals. It would examine the facts and make projections relating to the state's present and long-range responsibilities and commitments. It would establish and maintain close liaison with Federal, regional and local planning organizations. It would conduct studies when requested by the Governor or the General Assembly.

"Such long-range planning must guide our actions in all areas. It is particularly vital to our advancement in educational and highway programs, which are basic to our program for progress in Virginia.

"We must see that every child in the state, regardless of where he lives, receives the best education we can give him. We can afford to do no less, for the untrained and the uneducated are surely destined to become public burdens.

"In our public schools, this will necessitate providing for our dedi-

cated and qualified teachers adequate salaries, with a greater differential for those with the Master's degree, improved retirement, sick leave and other benefits. State participation in summer school and special education programs, and perhaps a kindergarten program must be considered.

"Through expansion of our technical education program, we must train more persons in the highly specialized skills demanded by our industrial advance. We must continue to expand and improve our two- and four-year colleges and graduate and research facilities.

Attracting Industry & Tourist

"Basic, too, to the overall development of our state, we must see that our highways facilitate traffic movement to all areas of the state, and that they are as safe as we can build them.

"We must intensify our efforts to entice new industries to our state and work with our present corporate citizens to encourage plant expansions. We must also develop our Hampton Roads port facilities so that the world's greatest natural harbor may capitalize on its tremendous potential, which will benefit all Virginia.

"Tourism is our second largest industry. With our many historic and natural attractions we stand to benefit far more than most states from the growing mobility and prosperity being enjoyed across the country. We should increase our advertising, to encourage tourists to make Virginia their destination and erect information centers at entry points on the interstate highways, to inform travelers of our attractions.

"We must not flag in our efforts

Calendar

October 15-29—Art Show, Alumnae Hall, "Paintings 65", From the Betty Parsons Gallery in New York.

October 23—Campus Movie, Wilson Auditorium, 7:30 P.M. **Seven Faces of Dr. Lao.**

October 24—Viewpoint, WSVA-TV.

October 26—Visiting Scholar, Dr. Leon Edel on "Henry James," Blackwell Auditorium, 2:00 P.M.

October 28 — Assembly—Honor Society Tapping—1:00 p.m. Wilson Hall Auditorium.

October 29—Shirelles Concert, Bluestone social center, 8:00 P.M.

October 30—Informal dance, Top Hats Combo, Bluestone social center, 8-12 midnight.

October 30—Campus Movie, Wilson Auditorium, 7:30 P.M. **Third Secret.**

Student Handbook Up For Revision

The Handbook Revisional Committee, a sub-committee of the Student-Faculty Relations Committee, has been charged with revising the handbook in anyway it deems fit.

The revision will be presented at the meeting of the Student-Faculty Relations Committee in December.

Members of the Handbook Revisional Committee are: Marty Gochenour, junior representative; Beth MacKay, Handbook editor; Collie Reid, Standards and S.G.A. representative, and also chairman; Mrs. Ruth J. Wilkins; Dean Elizabeth Shafer; and Mr. John Rice.

Top Hats Play

Big Weekend Features The Fabulous Shirelles

Have you got the Madison blues? Are you tired of answering "to the movie" when your roommate asks, "Where can we go?" Cheer up gang, there's a Big Weekend coming our way.

Highlighting the weekend's events will be the Shirelles who will entertain by singing from their selection of popular songs. This part of the weekend will begin on Friday, October 29, from 8:00 p.m. to 10:00 p.m.

The Shirelles will appear in Bluestone which is on the third floor of Harrison Hall in the social center. Previously, all entertainment has been held in Wilson Auditorium, but the Shirelles will be

part of an experiment to see if Bluestone will hold more people than Wilson. In order to conserve space, all who attend are asked to bring blankets on which to sit. There will be no chairs provided.

All those who have paid their class dues are welcomed and an invitation is also extended to their dates. As each class has contributed from its class dues to bring the Shirelles to Madison, everyone is urged to come.

Students can dance their blues away on Saturday, October 30, to the music of the Top Hats. This is a combo of five recording artists for Cane Records.

Admission to the dance will be a dollar for all those who have paid their class dues and two dollars and fifty-cents for all those who have not paid. Tickets may be purchased in Harrison on October 25 by Freshmen, October 26 by Sophomores, October 27 by Juniors, and October 28 to Seniors. *These of the dance is equal. The dance will last from 8:00 p.m. to 12:00 a.m.*

Representatives Take New Offices

The Freshman Class has selected its representatives for the S.G.A. Senate, Judicial Committee, Honor Council, Y.W.C.A., Student-Faculty Relations Committee, and its Nominating Committee.

Students selected for S.G.A. Senate are: Penny Dudley; Betty J. Gaynor, Ashby; Sue Harvey, Spotswood; and Linda Kirby, Cleveland.

Freshmen to serve on the Judicial Committee are: Carla Da-Shields, Spotswood; Jody Dalrymple, Ashby; and Suzanne Knight, Johnston.

Voted to Honor Council were: Martha Lindsey, Gifford; Debbie Fink, Logan; and Lynn Compton.

Freshman representatives to Y.W.C.A. are: Keith Marston, Gifford; Martha Frank, Rockingham; Elaine Choby, Sheldon; Becky Whitmer; Linda Cox, Wayland; and Elizabeth Henderson, Wayland.

Selected for the Student-Faculty Relations Committee were: Claudia Hall, Johnston; and Jo Ann Pennington, Sheldon.

Members of the Freshman Nominating Committee are: Bettye Harvey, Logan; Celeste Taylor, Spotswood; Sue Zirkle, Johnston; Jean Walker, Rockingham; and Lynn Compton.



The newly elected Freshman Representatives are: (left to right) first row, Sue Zirkle, Jean Walker, Celeste Taylor, Bettie Harvey, Sue Harvey, Becky Whitmer, second row, Linda Kirby, Penny Dudley, Martha Linsey, Debbie Fink, Linda Compton, Claudia Hall, JoAnn Pennington, Linda Cox, third row, Betty Jane Gaynor, Chery Comer, Chris Tylan, Karla McAllester, Suzanne Knight, Carla DaShields, Jody Dyrrippe, Elizabeth Henderson, and Keith Marston. Not pictured are Martha Frank and Elaine Choby.

(Continued on Page 4)

Seated Meals Pose Problems With More Modern Facilities

According to the report by Carolyn Larkins on Student Government activities in last week's BREEZE, the dining hall situation is being investigated. Apparently neither Student Government nor the administration feels that the present procedures concerning seated meals are satisfactory.

Many seniors and juniors are questioning themselves and others these days: how come the food was hotter, service quicker, and more room in the old d-hall? The waitresses were worked half to death, the equipment far from up to date but dinners were enjoyable—then.

So what's the problem now? Millions of dollars went into the construction and equipment of the cafeteria. Conditions for the waitresses have improved considerably. The food is of better quality and more attractive in appearance.

Now for the negative side. The seating capacity of the cafeteria is enormous compared to the old dining halls, yet students are so crowded that waitresses often cannot move adeptly between the tables they are serving. The food is mobilized into the cafeteria by means of modern, costly equipment, but it is often cold. Many students consider the food tastier but frequently there is not enough at the six o'clock meal.

These are unpleasant characteristics of a college dining system which prides itself on its "uptodateness". However these are factors which can be dealt with by experts systematically. Such problems can be solved by means of figures.

What about the 'people-problem'? Granted, there are seemingly too many students for the allotted dining area now in use. But this is not the core of the problem.

Each individual at this college has somewhere along the line picked up at least a smattering of basic etiquette and consideration for others. Supposedly this is what separates man from the rest of the apes. These qualities are far from being present in either the attitude or the majority of Madison students at the seated meals.

Students sitting on the steps leading into the cafeteria proper run the risk of being trampled upon. Why couldn't the leaders of the pack try a little psychology on their peers: set the pace at a safe, rational, and mannerly walk. Pushing and shoving accomplish little outside of bruised elbows and more seriously injured feelings.

Many students complain that in order to assure a seat at dinner with their friends, they must arrive ten to twenty minutes ahead of time. It is not always advisable that each student eat with the same group each night. The main point in favor of eating with those one knows is that otherwise one might end up eating in silence. If students find themselves 'dining among strangers', why not make introductions. Maybe a few extroverts will even strike up a conversation.

None will deny the adverse conditions concerning the seated meals. However, the technicalities of the problems can be solved mainly by paperwork. Lack of manners and good taste on the part of Madison students can be "solved" only through voluntary alteration of both attitude and actions.



There must a solution somewhere!

The Breeze

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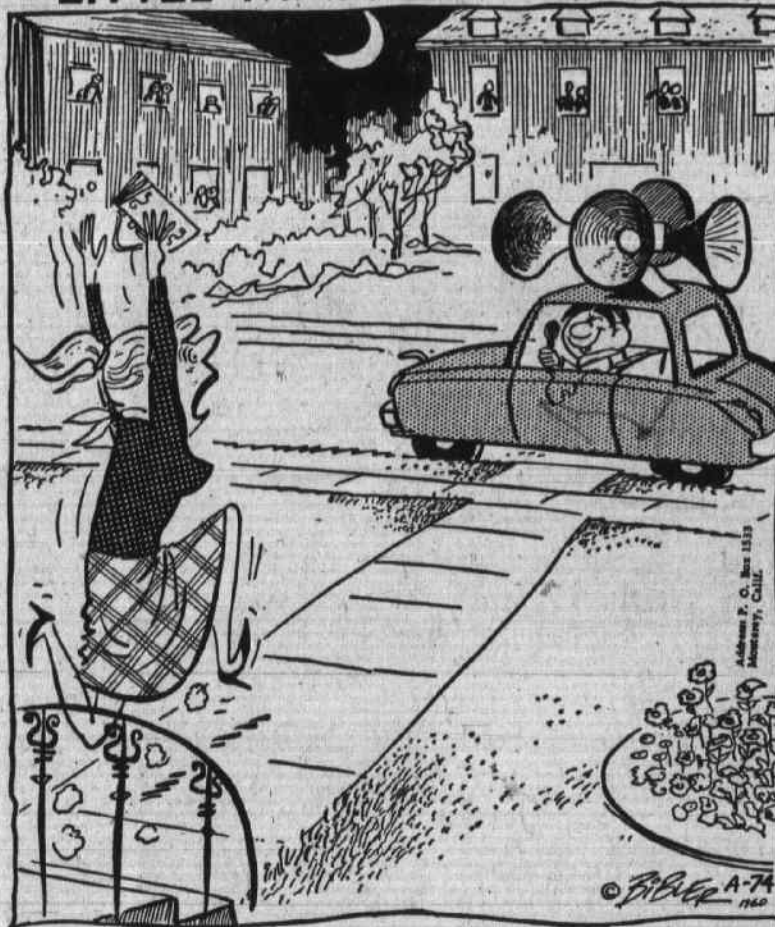
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LITTLE MAN ON CAMPUS



OK, OK, I'M COMING! — BUT WHY CAN'T YOU JUST BLOW
YER HORN LIKE TH' OTHER FELLOWS?!!

Honor Is . . .

Sitting in Julius' watching your date guzzle a beer and refusing politely when he offers you one.

Spying a \$20 bill in the lounge and turning it in.

Admitting that you broke in the line at the Dining Hall.

Completing an exam paper without having let your eyes stray over to your neighbor's paper.

Turing down an invitation to visit awhile in your date's motel room.

Going to that late movie for which you obtained a late permission.

Going to all required assemblies. Staying away from cabin parties.

Footnoting all quotations in your term paper.

Riding in a car with six or less persons.

Refusing to let your date drink on campus.

Upholding all of Madison's standards of conduct and appearance.

Honor is . . . looking up at Madison College and being proud to be part of it.

The preceding adaption was taken from the **Campus Comments** of Mary Baldwin College.

Old Test Outlawed By Honor Council

by Pat Thomas Torrence

So often the question arises, "Can I study from old tests?" In answering this and taking a definite stand, the Honor Council feels that if a professor hands your test back to you, without any stipulations, it's your property to do with as you choose. However, if the professor requires you to return all tests, or only allows you to see your grade, it is an Honor Council offense to copy questions and answers with the intention of making future use of this assistance.

For specific examples, it is an Honor Council offense for a person or persons to copy questions and answers during discussion, remove them from the classroom, compile, and have the entire test distributed among the group who stole the answers during the class discussion. Yes, you stole the questions and answers during the class discussion if the professor asked you to return your test so as not to have them to study by during exams.

As stated in the requirements of the Introduction to Economics course and I quote:

"The quizzes and the examination are administered under the Honor System of Madison College. Students shall not discuss either the questions of a quiz, or an examination with other students until after the completion of the assignment by all sections of the course. Further, to copy questions from the quizzes and/or the examinations at any time, and to have them available for their own use, or their use by others, constitutes a violation of the Honor System."

Also, it is a general accepted fact that no biology departmental tests are to be removed from Burruss. I have brought out these specific situations for example only, and if there are questions, please consult your professor.

Honor Council asks that if you are aware of our system being violated in this manner, please refer the matter to your class representative. Also, if you are positive that an article has been stolen, we ask that you contact Honor Council; otherwise, all lost and found articles are to be turned in to the office of the Dean of Women.

After a week-end off campus, a student is to be in her dormitory by 10:30 P.M. if returning by car or cab, and not later than 12:30 P.M. if returning by bus. If special permission is needed to sign in at a later time, permission must be obtained from the office of the Dean of Women.

The Need To Adjust

by Ed Schwartz

(Editor's note: The following is an editorial from the Collegiate Press Service.)

Students are often urged to "adjust."

With the collapse last year of the educational philosophy of the Ivy League and Berkeley and elsewhere, college administrators are going to have a few adjustment problems of their own. Higher education has changed. It is no longer a savored luxury of the elite, as it may have been 25 years ago. Nor is it the protracted guidebook for technocrats encouraged in the '50's. The numerous popular attacks on specialization have succeeded sufficiently that even students are beginning to value liberal arts in the classroom and open discussion outside of it. This has come as a shock to those accustomed to the complacency of the "ivory tower intellectual" for whom a university was little more than a lab, a library, a classroom, and a bunk. It's time they recovered.

In the days of elite education, there would have been some merit to the administrative contention that powerful student governments or vocal undergraduate political organizations were not an essential part of a campus. Learning was pursued either "for its own sake" or for a job. Even today, Dean Griswold of Harvard Law School could boast to a group of Oberlin alumni that "our students are too busy worrying about torts to get concerned about 'their role in the decision-making process.'" His was the clearest statement of what I would call the "our Negroes are happy" school of college administrators. * * *

Undergraduate schools do not benefit from such laissez-faire policies. They boast large programs of extra-curricular activities to develop qualities of citizenship. They strive to uphold the moral standards of those enrolled. They may require that a student live in a college dorm, eat in a college dining hall, and obey a long list of college rules reprinted in a college handbook or tacked on a college wall. They may hire psychologists, special counselors, administrators of extra-curricular activities, even social directors. By their own admission, classroom education is only one part of their relationship to the student. * * *

If I were a rabid leftist, I would brand such sophistry as a glaring example of Establishment hypocrisy. So as not to impugn motives, I would suggest that it represents an unwitting contradiction.

I do not object to a university which seeks to provide extra-curricular as well as classroom programs for its students. Indeed, as higher education is made available to large numbers and as course material replaces vocational training with "broad development," opportunities for action will be necessary for students to test conflicting theories through participation. But a university cannot confuse development with indoctrination, participation with manipulation, and expect a person trained in critical thought to accept. The student need only examine Napoleon's system of non-represented governments to evaluate the political position of his student government. A quick intake of Socrates' "Apology" should provide him an incentive for honest expression. And then there's that messy business of civil rights.

Therefore, the administrator must adjust. If he wants the American campus to become a laboratory for the "leaders of tomorrow," he must create a campus community in which qualities of leadership can be developed — one which guarantees that a student opinion has some chance of implementation and which enables a student politico to work in the "real world" with the university's blessings. Otherwise, the administrator will discover that the student has learned his lessons too well.

(Schwartz, a graduate of Oberlin College, is a graduate student in communications at New York University.)

Lacrosse Clinic At Frostburg State

A lacrosse clinic was attended by three students and a faculty member at Frostburg State College Friday, October 15.

Louise Schullery and Terry Fullman from Madison, along with Susan Craun from Bridgewater, accompanied Miss Tergesen to Frostburg.

The clinic began that night in the gym with a showing of slides and an informal discussion, which was followed by a most entertaining hootenanny.

After Saturday breakfast in the cafeteria, the girls were drilled for three hours. Following lunch, teams were organized and a lacrosse game was played for an hour and a half.

Fairmont College (W. Va.), Wilson College, Bridgewater, and Madison were among the schools represented.

A most enjoyable time was had by all, new friends were made, and all felt that much was accomplished toward understanding that 'spastic game' of lacrosse.

Two coaches supervised and drilled. One was June Belli, who is with the New Jersey Lacrosse Association and has been playing lacrosse for 12 years. She has been a member of the reserve team of the United States Women's Lacrosse Association for 3 years and in 1964 served on both the first team and touring team of the U.S. Women's Lacrosse Association. Presently she is serving as Vice-President of the USWLA and the editor of "Crosse Checks", the official publication of the organization. The other coach, Jane Parr, plays the point position for the New Jersey Lacrosse Association. In 1964 she served on both the United States reserve and touring teams of USWLA.

Combined Open House — Riding Exhibition will be presented by the students in the equitation classes at Oak Manor Riding Stable under the direction of Mrs. Theodosia Spitzer. It is planned for Sunday, October 31, 3:00 to 5:00 p.m. Faculty, students and guests are invited to attend. The college bus will provide transportation, refreshments will be served.

MEET ALL YOUR FRIENDS at DOC'S

The Sports Scene

New Men Plus Vet's Spark Hopes

by Buddy Hullett

BASKETBALL

Name	Height	Position	Weight
Ed Smith	5'9"	Guard	200
John Smith	6'4"	Center	185
B. S. Hensley	6'0"	Forward	170
John Cork	5'11"	Forward	170
Jerry Walters	5'9"	Guard	140
Ernie Martin	5'9"	Guard	160
Raymond Kite	5'7"	Guard	145
G. E. Morrison	5'9"	Guard	200
Craig Molinar	6'1"	Center	200
Carl Harmon	6'2"	Forward	240
Jim Fultz	5'10"	Guard	175
H. W. Sprouse	6'2"	Forward	160
Lee Freedman	5'10"	Guard	165
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Hockey Teams Bring Home Victories

On Saturday, October 16, the first hockey team defeated Westhampton 5-4, and the second team brought back a victory of 4-0.

The first team's points were gained by Suzanne Cugler, Dorcas Hiltner, and Pat Klein, each scoring one goal and Sharon Gaunt scoring two goals. Those playing on the first team were: Susan Richards, Dorcas Hiltner, Cindy King, Sharon Gaunt, Captain; Pat Klein, Carmen Gaunt, Barbara lotta Hampson, Carol Horton, Betty Deutz, Janice Price, and Ruth Barkman.

The second team is undefeated so far this season. Dorothy Robinson and Sharon Pease each scored one goal, and Sylvia Ottoway scored two goals in the Westhampton game. The second team line up was as follows: Sharon Pease, Sylvia Ottoway, Charlotte Reynolds, Dorothy Robinson, Bee Stockdale, Beth Alphin, Janet Fadely, Captain; Lynn Harvel, Anne Garfield, Betty King, Nancy Campbell, and Kathy Young.

after the second game. Madison will play Bridgewater, Saturday, October 23, here at 2:00 p.m.

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Porpoise Club Welcomes Thirteen

The Porpoise Club at Madison College, which is a synchronized swimming team, selected thirteen new members this past week.

After successfully completing the requirements, Marcia Atkinson, Pam Batstone, Pam Carlock, Janice Gordon, Candy Ford, Joan Garber, Barbara Gunderson, Barbara Hand and Mary Harmon were chosen to be members.

Also Jill Pritchett, Sandy Souder, Barbara Jean Smith, and Cathy Zazanis were selected as new members for the coming year.

The requirements which these girls had to fulfill were the front crawl, back crawl, side stroke, breast stroke, sculling, somersaults, tub, back dolphin, surface dive and standing front dive.

An informal initiation was instituted by the new members by wearing for two days cardboard fascimilies of the porpoise fish, which they originally decorated. Also the new members performed a water ceremony in an excursion across campus displaying skills of creativity, imagination, swimming and singing.

The old members are: Connie Beall, Kay Ellington, Mary Alice Fowler, Diana Fox, Carole Niesz,

Susan Oakes, Zan O'Brien, Sharon Pease, Cathy Vastine, Mary Vick, Billie Jo Freeman, Carlotta Hampson and Linda Winneshiek.

This year's officers are as follows: President, Carole Niesz; Vice President, Mary Vick; Secretary, Kay Ellington; Treasurer, Cathy Vastine; Publicity chairmen, Zan O'Brien and Carlotta Hampson; and Equipment Chairman, Diana Fox.

Dr. Patricia Bruce is the sponsor. The Porpoise Club meets every Tuesday at 7:00 p.m. at Keezell pool.

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Four Gubernatorial Candidates Outline Virginia's Needs

(Continued from Page 4)

person must recognize that we face also, on a national scale, the dangers of continuing domination by one political party.

"Two party, competitive pressure is what Virginia needs—desperately needs, and now! And the nation needs Virginia—in a role of proud accomplishment that will make her ideals of political democracy and human freedom felt again throughout this land!"

William J. Story, Conservative nominee for Governor: "The American concept of liberty born in Virginia 200 years ago is a very simple concept: It is based on the idea that man could and ought to govern himself. All power was to be derived from the people of the several states; not by kings, kaisers, czars, Federal judges, the Nazi Party, or the Communist Party were to be governed.

"All laws were made by the people and enforced by the people. Office holders were to be the servants of the people. No man seeking public office was to think of enriching himself; he was to think of public service and the first duty of government was not to tax unduly those that pay.

Forming the Conservative Party

"It was our concern about the erosion of this idea that brought the Virginia Conservative Party into existence.

council was formed seven years ago by Conservative Democrats, Republicans and Independents.

"We believe that conserving the original American idea of liberty is of utmost importance.

"We believe that the Federal government has lost sight of the original idea of American government and instead of serving the people has become a vast establishment that preys upon the people by unduly bleeding the tax money from the states.

"We think that state and local governments are rapidly following the lead of the Federal government.

"The Communist governments are examples of governments controlling everything. All of us can recognize that much that goes on in Washington and the country

moves in this direction.

"We are opposed to this movement. Government controlling the people is a Marxist concept. People controlling the government and men and women living in liberty is American, and we believe it is still the best government man ever devised. We want to conserve this idea. We want the American idea of liberty and freedom to live. I believe this is the greatest need of the state of Virginia.

Court Decision Unites Conservatives

"All of this has happened because when the Supreme Court made its decision in 1954, many of us were shocked to see the Court assume such arbitrary powers. The separate but equal concept of the 14th Amendment had been considered the law for over a half a century, and for the Warren Court to change this concept on the basis of the writing of a foreign sociologist was a revolutionary decision and many of us thought it should be resisted.

"Mr. Almond, Mr. Harrison and Mr. Godwin were leaders in this movement. The thesis of the Democratic Party then was that the State of Virginia had a duty and a right to resist this illegal

usurpation of power. The court was in effect amending the Constitution and this could be done legally only by the people of the several states. If courts were to amend the Constitution at will then the people were no longer supreme and we were to be ruled by a judicial oligarchy.

Democrats Break Promise

"The Almond, Harrison, Godwin Administration, after promising the people to struggle for this great idea of the right of the people of the states, deliberately surrendered to state power to the Federal government. This they did when they went into our own State Supreme Court of Appeals with a plea which in effect stated that U. S. Supreme

Court decisions were the law of the land. When this was done in our State Supreme Court, where no duress was present, the Democratic Party ceased to exist. It certainly was no longer the party of Jefferson. It no longer had any purpose except that of perpetuation certain people in office. I believe subsequent events proved that to be true."

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TYPICAL DIARY OF A TYPICAL COLLEGE GIRL

Diary

Monday

Studied Called Famous Restaurant 434-7253 for Pizza and spaghetti (I save 10% on any delivery).

Tuesday

Studied Weather was good so I took a walk to the Famous Restaurant for supper (I lost the 10% but the food was hotter).

Wednesday

Studied Tonight I went to the movies and then loaded up on the delicious food at the Famous Restaurant. I have a date with Dashing Jack Saturday. Start my diet tomorrow.

Thursday

Studied Forget dieting — Handsome Jack thinks skinny girls aren't attractive. My roommate is so skinny she rattles. She doesn't like Pizza. Went shopping, but saved \$1.10 for the famous Famous Pizza and a coke.

Friday

Studied Swinging Jack called, but I was foundering myself at the Famous Restaurant. My skinny roommate talked with him. Last night I dream of Pizzas — **Famous Pizzas**, of course — Millions and millions of those round rascals.

Saturday

Studied Ugly Jack and my skinny roommate went dancing. I hope she falls through a crack! Anyway, I've got my **Famous Pizzas** to keep me warm. . . . I LOVE you, **FAMOUS RESTAURANT**.